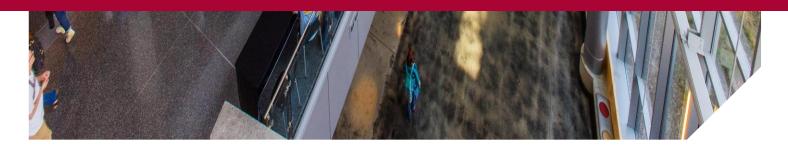


IUPUI

Overall Transfer Student Entering Student Survey Report

2018



Welcome to the 2018 IUPUI Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during New Student Orientation sessions. Students complete the online Qualtrics-based survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is voluntary and students are encouraged to complete it to ensure that we understand the support and resources they need to make successful transitions to IUPUI. Of the 1,539 transfer students in the 2018 cohort, 60 completed the Entering Student Survey. The response rate was 3.9%.

Key Highlights Overall

- Overall transfer student respondents feel welcomed at IUPUI. About **87**% of students agree 'the IUPUI campus community has made me feel welcomed.'
- Slightly more than half of respondents (55%) strongly agree they are 'proud to tell others I am going to school here.'
- Respondents indicated high levels of Psychological Grit, with 91% reporting high levels of being hard working and 68% high levels of 'I finish whatever I begin.'
- 57% of respondents reported having 'some concerns' about financing their college education while 56% are 'satisfied' or 'very satisfied' with the amount of financial support they have received so far.
- Less than half of beginner respondents (31%) indicated that they plan to prepare for class (studying, reading, writing, doing homework, etc.) more than 20 hours per week. 44% of students plan to work for pay on-campus while 76% plan to work for pay off-campus during their first year.
- Transfer students rated their 'ability to work with others that are different from you' as the highest ability while 'mathematical ability' was the lowest.
- Top five reasons respondents reported choosing IUPUI were 'Graduates get good jobs', 'Availability of specific academic programs,'Availability of financial aid/scholarship', 'Opportunity of an IU or Purdue Degree,' and 'Career and job opportunities available in Indianapolis after I complete my degree.'
- About 53% of students felt there is a 'Very good chance' they will be satisfied with college life.'
- Four of the top five factors students reported in choosing their major involve their major being
 aligned with personal characteristics within themselves such as their interests, skills and
 abilities, and personality.
- A majority of students (55%) plan to obtain a Graduate degree (Master's or Doctorate) while 41% of respondents plan for a Bachelor's degree to be the highest degree they obtain.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the wellbeing of the citizens of Indianapolis, the state of Indiana, and beyond.

ENTERING STUDENT SURVEY RESPONDENTS DEMOGRAPHICS

		er Student		3 Transfer dents
Residency	N Resp	ondents Percentage	N Stu	Percentage
Indiana Resident	49	81.7	1,345	87.4
Non-Resident	11	18.3	194	12.6
Gender				
Female	29	48.3	907	58.9
Male	31	51.7	632	41.1
Age				
19 and under	14	23.3	311	20.2
20-24	35	58.3	838	54.5
25 and over	11	18.3	390	25.3
Ethnicity	22	<i>FF</i> 0	1.000	66.4
White Hispanic/Latinx	33	55.0 5.0	1,009 115	66.4 7.6
Black/African American	10	16.7	192	12.6
American Indian/Alaska Native	0	0.0	2	0.1
Asian	2	3.3	55	3.6
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	10	16.7	57	3.8
Two or More Races	2	3.3	89	5.9
School				
University College	34	56.7	733	45.8
School of Science	4	6.7	101	6.3
School of Engineering and Technology	8	13.3	156	9.8
School of Health and Human Sciences	2	3.3	47	2.9
Kelley School of Business	0	0.0	25	1.6
School of Liberal Arts	0	0.0	153	9.6
Herron School of Art and Design	2	3.3	39	2.4
School of Informatics and Computing	1	1.7	65	4.1
School of Education	3	5.0	57	3.6
School of Public and Environmental Affairs	0	0.0	56	3.5
Fairbanks School of Public Health	0	0.0	9	0.6
Lilly Family School of Philanthropy	1	1.7	2	0.1
School of Social Work	5	8.3	36	2.3
School of Dentistry	0	0.0	21	1.3
School of Medicine	0	0.0	55	3.4
School of Nursing	0	0.0	42	2.6

SENSE OF BELONGING

Please rate how mu	ıch you	u agree w	ith each stat	tement					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
The IUPUI campus community has made me feel welcomed	60	6.02	1.7	1.7	1.7	8.3	21.7	5.0	60.0
I feel a sense of belonging to IUPUI	60	5.83	1.7	1.7	1.7	3.3	31.7	18.3	41.7
I feel that I fit right in on campus	60	5.70	1.7	1.7	3.3	10.0	25.0	18.3	40.0
I see myself as part of the IUPUI community	60	5.67	1.7	1.7	1.7	13.3	25.0	18.3	38.3
I feel that I am a member of the IUPUI community	60	5.53	1.7	1.7	3.3	10.0	35.0	15.0	33.3
I feel connected with other IUPUI students	60	5.20	3.3	1.7	6.7	16.7	30.0	15.0	26.7

¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
*These 6 items make up the Sense of Belonging construct analyzed in the comparison section of the report
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how muc	h you	agree wit	th each state	ement					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
I am proud to tell others I am going to school here	60	6.20	0.0	0.0	0.0	6.7	21.7	16.7	55.0
It is important for me to graduate from IUPUI (e.g., rather than from another college)	60	5.92	0.0	1.7	0.0	18.3	16.7	11.7	51.7
I am extremely glad that I chose IUPUI over other colleges	60	5.88	0.0	0.0	0.0	20.0	18.3	15.0	46.7
I feel a sense of IUPUI jaguar pride	60	5.55	0.0	3.3	1.7	20.0	23.3	15.0	36.7
IUPUI was my first choice of colleges that I was accepted to or considered applying to	60	4.40	15.0	6.7	6.7	20.0	21.7	6.7	23.3

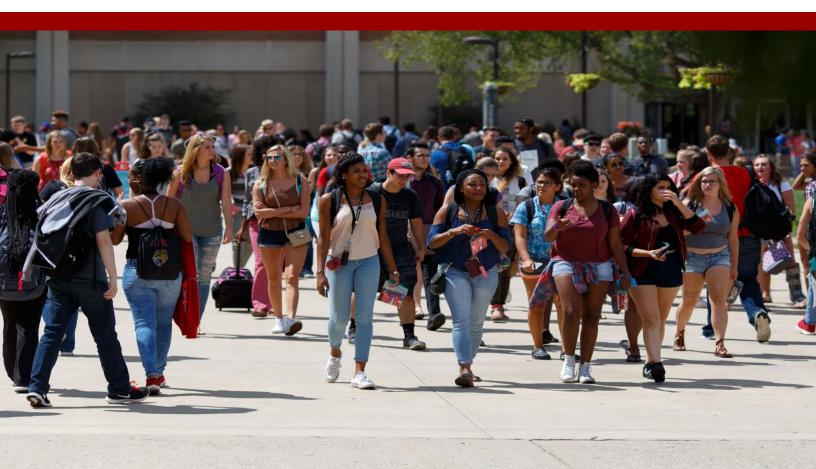
¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
*These 5 items make up the Organizational Commitment construct analyzed in the comparison section of the report
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statemen	t is abo	ut you					
	N	Mean	1-Not at all like me	2	3 Percentages	4	5-Very much like me
I am a hard worker ¹	58	4.48	1.7	0.0	6.9	31.0	60.3
I finish whatever I begin ¹	60	4.08	0.0	6.7	25.0	21.7	46.7
I am diligent ¹	60	4.05	1.7	0.0	28.3	31.7	38.3
Setbacks don't discourage me ¹	59	3.51	8.5	18.6	20.3	18.6	33.9
New ideas and projects sometimes distract me from previous ones ²	60	2.83	20.0	16.7	35.0	16.7	11.7
I focus on a certain idea or project for a short time but lose interest later ²	60	2.72	16.7	30.0	26.7	18.3	8.3
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	60	2.68	25.0	28.3	13.3	20.0	13.3
I often set a goal but later choose to pursue a different one ²	60	2.43	30.0	25.0	25.0	11.7	8.3

¹⁼Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

 $^{^2}$ These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report Rank ordered by means



¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

SELF-EFFICACY RATINGS

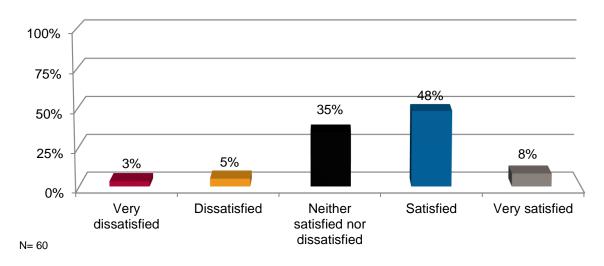
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

estillate of flow you see yourself			Lowest	Below		Above	Highest
	N	Mean	10%	Average	Average	Average	10%
				F	Percentages		
Ability to work with others that are different from you	60	4.07	0.0	0.0	18.3	56.7	25.0
Leadership ability	60	3.87	0.0	1.7	30.0	48.3	20.0
Academic ability	60	3.77	0.0	0.0	30.0	63.3	6.7
Self-confidence (related to intellectual or academic activities)	60	3.70	0.0	3.3	38.3	43.3	15.0
Physical health	60	3.62	1.7	6.7	38.3	35.0	18.3
Motivation for college work	60	3.55	3.3	5.0	38.3	40.0	13.3
Emotional health	60	3.53	1.7	8.3	40.0	35.0	15.0
Ability to seek out appropriate academic help	60	3.50	0.0	15.0	31.7	41.7	11.7
Ability to manage finances	60	3.50	1.7	6.7	45.0	33.3	13.3
Writing ability	60	3.47	0.0	10.0	43.3	36.7	10.0
Self-confidence (related to social activities)	60	3.45	1.7	16.7	33.3	31.7	16.7
Study skills	60	3.25	1.7	11.7	53.3	26.7	6.7
Mathematical ability	60	3.18	3.3	21.7	35.0	33.3	6.7

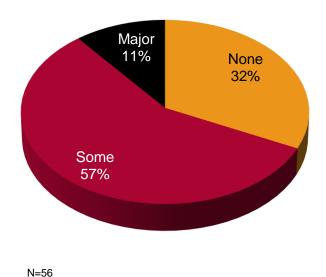
¹⁼Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10% Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



(Facebook, Instagram, Twitter, etc.)

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following? More than Ν 0 1-5 6-10 11-15 16-20 21-25 26-30 30 Percentages Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, 59 0.0 6.8 15.3 27.1 20.3 16.9 6.8 6.8 rehearsing, and other academic activities) Working for pay on campus 59 55.9 8.5 8.5 10.2 11.9 1.7 0.0 3.4 Working for pay off campus 58 24.1 10.3 6.9 12.1 13.8 8.6 8.6 15.5 Participating in co-curricular activities (organizations, campus publications, student 59 15.3 33.9 22.0 13.6 8.5 3.4 1.7 1.7 government, fraternity or sorority, intercollegiate or intramural sports, etc.) Commuting to class (driving, walking, etc.) 58 0.0 56.9 15.5 6.9 6.9 0.0 1.7 12.1 Relaxing and socializing (watching TV, 59 5.1 25.4 25.4 22.0 1.7 0.0 3.4 16.9 partying, etc.) Providing care for dependents living with you 59 49.2 25.4 3.4 10.2 5.1 0.0 3.4 3.4 (parents, children, spouse, etc.) Taking care of household responsibilities 59 3.4 42.4 27.1 13.6 3.4 3.4 1.7 5.1 Engaging in volunteer activities 59 30.5 40.7 11.9 6.8 3.4 3.4 0.0 3.4 Interacting with on-line social networks 59 9.9 38.0 18.3 1.4 1.4 2.8 16.9 11.3



ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

What is your best guess as to the chances you	will:					
	N	Mean	No Chance	Very Little Chance Percen	Some Chance	Very Good Chance
Be satisfied with college life	58	3.48	0.0	5.2	41.4	53.4
Make good choices for personal health (healthy eating, lifestyle, etc.)	55	3.42	1.8	7.3	38.2	52.7
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	56	3.14	3.6	14.3	46.4	35.7
Experience stress balancing work and school related responsibilities	59	3.08	6.8	16.9	37.3	39.0
Get tutoring or peer mentoring help in specific courses	56	3.07	3.6	16.1	50.0	30.4
Participate in events or activities on campus	57	3.04	1.8	19.3	52.6	26.3
Enroll in courses during the summer	56	2.93	1.8	30.4	41.1	26.8
Experience stress balancing family and school related responsibilities	59	2.92	3.4	28.8	40.7	27.1
Participate in student clubs/groups	59	2.85	3.4	23.7	57.6	15.3
Exercise on campus	56	2.82	10.7	25.0	35.7	28.6
Work on a research project with a professor	56	2.77	5.4	28.6	50.0	16.1
Participate in service learning or community service	55	2.67	10.9	29.1	41.8	18.2
Participate in study abroad or international travel related to school	56	2.39	14.3	44.6	28.6	12.5
Change career choice	59	2.03	27.1	45.8	23.7	3.4
Change major field	59	1.86	33.9	52.5	6.8	6.8
Experience feelings of homesickness	59	1.78	52.5	28.8	6.8	11.9

¹⁼No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance Rank ordered by means

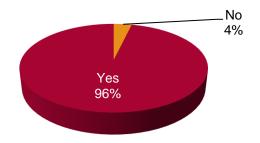
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer o IUPUI from another institution, please rate how important the following factors were:

following factors were:			Net	Compulat	Modoretel	Vom	Evtromob
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
					Percentages		
Graduates get good jobs	54	4.11	0.0	7.4	20.4	25.9	46.3
Availability of specific academic programs (majors)	52	4.00	3.8	5.8	19.2	28.8	42.3
Availability of financial aid/scholarship	50	3.96	4.0	4.0	22.0	32.0	38.0
Opportunity for an IU or Purdue Degree	52	3.90	5.8	7.7	19.2	25.0	42.3
Career and job opportunities available in Indianapolis after I complete my degree	52	3.87	3.8	9.6	23.1	23.1	40.4
Job, career, and internship opportunities available in Indianapolis while attending school	51	3.71	5.9	17.6	15.7	21.6	39.2
IUPUI's reputation	52	3.58	7.7	9.6	28.8	25.0	28.8
Cost	55	3.56	5.5	14.5	25.5	27.3	27.3
Social Climate/Activities at the College	51	3.47	7.8	9.8	35.3	21.6	25.5
Ability to live at home while attending college	54	3.46	20.4	7.4	13.0	24.1	35.2
Wanted to live near home	54	3.39	18.5	9.3	22.2	14.8	35.2
Social opportunities associated with IUPUI located in city of Indianapolis	54	3.20	7.4	20.4	37.0	14.8	20.4
Change in financial situation	53	2.75	28.3	11.3	34.0	9.4	17.0
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	54	2.69	27.8	16.7	27.8	14.8	13.0
Change in family situation	52	2.62	30.8	11.5	36.5	7.7	13.5
Size of IUPUI	54	2.61	20.4	25.9	31.5	16.7	5.6
Academic difficulty at previous institution or high school	51	2.57	35.3	7.8	35.3	7.8	13.7
A visit to campus	52	2.48	26.9	17.3	38.5	15.4	1.9
Advisor or guidance counselor recommendation	52	2.48	40.4	9.6	23.1	15.4	11.5
My parents/relatives wanted me to attend	52	2.12	44.2	13.5	30.8	9.6	1.9
Type of housing available on campus	52	1.87	59.6	7.7	21.2	9.6	1.9

¹⁼ Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important Rank ordered by means

Have you chosen a major?



STUDENTS WHO HAVE CHOSEN A MAJOR

Reasons for Choosing Major

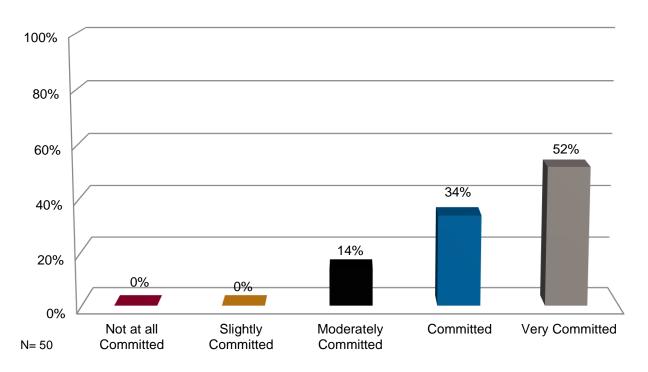
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
				Percentages of S	Students who hav	ve chosen majo	or
Major is aligned with my interests	49	4.18	0.0	4.1	18.4	32.7	44.9
Major is aligned with my skills and abilities	49	4.14	0.0	2.0	24.5	30.6	42.9
Major is aligned with the lifestyle I would like to have	49	4.12	2.0	2.0	20.4	32.7	42.9
Major is aligned with my personality	48	4.15	2.1	2.1	25.0	20.8	50.0
Availability of jobs in the field	49	3.96	0.0	0.0	38.8	26.5	34.7
Graduates get good jobs	49	4.00	0.0	4.1	32.7	22.4	40.8
Starting salaries are high	48	3.67	2.1	6.3	37.5	31.3	22.9
Good grades in previous courses	49	3.78	0.0	6.1	34.7	34.7	24.5
High school classes or college classes that spark my interest or awareness	49	3.47	6.1	8.2	32.7	38.8	14.3
Major makes people like me feel welcome	49	3.84	0.0	8.2	30.6	30.6	30.6
Advisor or guidance counselor recommendation	49	2.82	18.4	18.4	32.7	24.5	6.1
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	49	3.27	10.2	12.2	36.7	22.4	18.4
IUPUI specific communications that sparked my interest or awareness	49	2.82	16.3	12.2	51.0	14.3	6.1
My parents/relatives recommendation	49	2.63	30.6	10.2	34.7	14.3	10.2
My friends recommendation	48	2.52	31.3	16.7	25.0	22.9	4.2

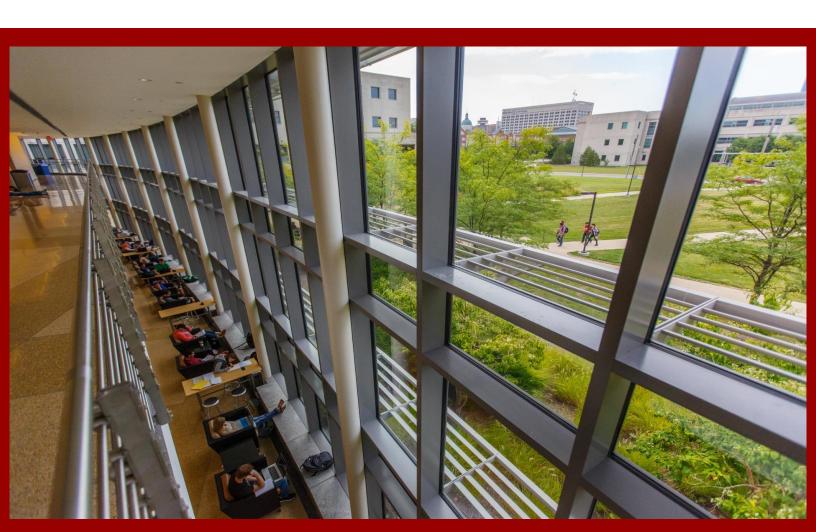
¹⁼ Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

Rank ordered by means

^{*} Of those who indicated they have chosen a major

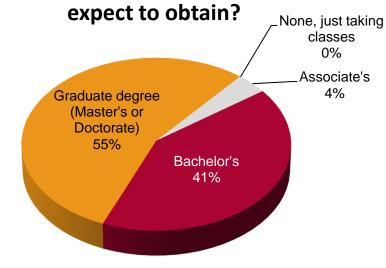
How committed are you to your current major?





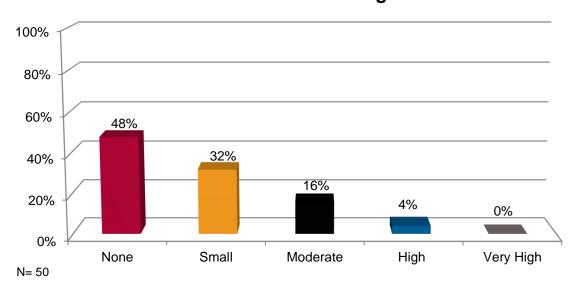
ACADEMIC FUTURE

What is the highest college degree you



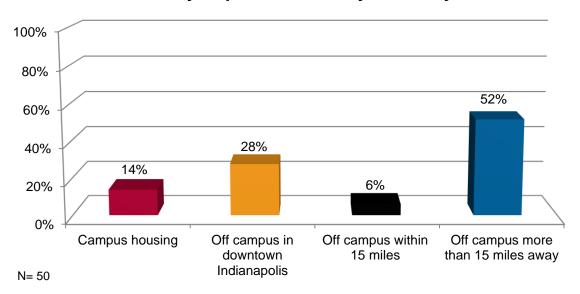
N=51

What is the likelihood that you will transfer from IUPUI to another college?

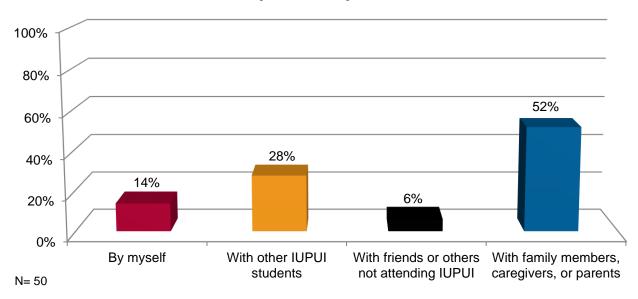


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



KEY HIGHLIGHTS IN COMPARISONS BETWEEN 2017 AND 2018

A means comparison analysis was conducted between the 2017 and 2018 cohorts of transfer students who took the Entering Student Survey. For four areas of questions, a construct was formed to better analyze differences between the 2017 and 2018 cohorts. None of the four constructs were significant at the .05 level.

Construct	2017 Mean	2018 Mean
Consistency of Interest	2.75	5.67
Organizational Commitment	5.45	5.59
Sense of Belonging	5.59	5.64
Perseverance of Effort	3.96	4.04

Bolded items are significant based on independent samples t-test results (p< .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2017 and 2018 Cohorts	2017 Mean	2018 Mean
Decisions to Attend IUPUI ¹		
Wanted to live near home**	2.77	3.39
Ability to live at home while attending college	2.93	3.46

^{1 =} Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

^{**=}p<.01 ***=p<.001

То	Top 10 Factors in Choosing IUPUI							
2017	N	Mean	2018	N	Mean			
Opportunity for an IU or Purdue Degree	150	3.97	Graduates get good jobs	54	4.11			
Availability of specific academic programs (majors)	150	3.94	Availability of specific academic programs (majors)	52	4.00			
Graduates get good jobs	150	3.93	Availability of financial aid/scholarship	50	3.96			
IUPUI's Reputation	149	3.71	Opportunity for an IU or Purdue Degree	52	3.90			
Career and job opportunities available in Indianapolis after I complete my degree	150	3.69	Career and job opportunities available in Indianapolis after I complete my degree	52	3.87			
Availability of financial aid/scholarship	150	3.64	Job, career, and internship opportunities available in Indianapolis while attending school	51	3.71			
Job, career, and internship opportunities available in Indianapolis while attending school	150	3.63	IUPUI's reputation	52	3.58			
Cost	150	3.51	Cost	55	3.56			
Social Climate/Activities at the College	150	3.16	Social Climate/Activities at the College	51	3.47			
Social opportunities assocaited with IUPUI located in city of Indianapolis	150	2.98	Ability to live at home while attending college	54	3.46			

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS BETWEEN 2018 BEGINNING FRESHMEN AND TRANSFER STUDENTS

A means comparison analysis was conducted between the 2018 cohorts of beginning freshmen students and transfer students who took the Entering Student Survey. For four areas of questions, a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Beginning Freshmen Mean	Transfer Student Mean
Consistency of Interest	2.68	2.67
Organizational Commitment	5.67	5.59
Sense of Belonging	5.63	5.64
Perseverance of Effort	3.95	4.04

Bolded items are significant based on independent samples t-test results (p< .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

	Beginning Freshmen Mean	
Comparisons of Traits to Other Students ¹		
Leadership ability	3.62	3.87

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

^{**=}p<.01 ***=p<.001

Independent Sample T-test of Significance between 2017 Beginning Freshmen and Transfer Student Cohorts Hours Spent on Activities	Beginning Freshmen % Over 15 hours	Transfer Students % Over 15 hours
Working for pay on campus**	21.4	17.0
Working for pay off campus***	26.9	46.5
Taking care of household responsibilities	9.2	13.6

^{***=}p<.001 **=p<.01

Independent Sample T-test of Significance between 2018 Beginning Freshmen and Transfer Student Cohorts	Beginning Freshmen Mean	Transfer Students Mean
Anticipated Success and Involvement ¹		
Change major field***	2.27	1.86
Change career choice**	2.33	2.03
Experience Feelings of Homesickness***	2.29	1.78
Experience stress balancing work and school-related responsibilities	3.32	3.08
Participate in student clubs/groups***	3.22	2.85
Participate in events or activities on campus**	3.29	3.04
Participate in service learning or community service	2.92	2.67
Work on a research project with a professor**	3.02	2.77
Participate in study abroad or international travel related to school**	2.73	2.39
Enroll in courses during the summer***	2.60	2.93
Exercise on campus***	3.18	2.82
Decisions to Attend IUPUI ²		
Wanted to live near home**	2.91	3.39
Ability to live at home while attending college***	2.46	3.46
Type of housing available on campus***	2.87	1.87
A visit to campus***	3.24	2.48

^{1 1=}No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

Top 10 Factors in Choosing IUPUI									
Beginning Freshmen	N	Mean	Transfer Students	N	Mean				
Availability of specific academic programs (majors)	1,647	3.98	Graduates get good jobs	54	4.11				
Availability of financial aid/scholarship	1,636	3.96	Availability of specific academic programs (majors)	52	4.00				
Graduates get good jobs	1,681	3.95	Availability of financial aid/scholarship	50	3.96				
Job, career, and internship opportunities available in Indianapolis while attending school	1,650	3.92	Opportunity for an IU or Purdue Degree	52	3.90				
Career and job opportunities available in Indianapolis after I complete my degree	1,684	3.91	Career and job opportunities available in Indianapolis after I complete my degree	52	3.87				
Opportunity for an IU or Purdue Degree	1,645	3.87	Job, career, and internship opportunities available in Indianapolis while attending school	51	3.71				
Cost	1,690	3.74	IUPUI's reputation	52	3.58				
IUPUI's reputation	1,639	3.54	Cost	55	3.56				
Social Climate/Activities at the College	1,645	3.45	Social Climate/Activities at the College	51	3.47				
Social opportunities associated with IUPUI located in the city of Indianapolis	1,690	3.31	Ability to live at home while attending college	54	3.46				

¹⁼Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important **=p<.01 ***=p<.01

